

<b>Study program:</b> Special Education and Rehabilitation, module Hearing Disability			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> <b>Methodology Development of Individual Rehabilitation Programs for Deaf and Hard-of-hearing Children</b>			
<b>Lecturer:</b> Sanja T. Djokovic			
<b>Course status:</b> Elective			
<b>ECTS:</b> 4			
<b>Prerequisites:</b> No prerequisites			
<b>Aim:</b> The aim of this course is to familiarize students with the organization of counseling and development centers and to instruct them in the basics of team work. Also, this course aims to introduce students to the incidence and prevalence of various hearing disabilities throughout the world as well as in our country. Likewise, the goal of this course is to train students be able to use different techniques, methods, scales and tests for various diagnostic purposes.			
<b>Outcomes:</b> The course develops the competencies, knowledge and skills necessary for teamwork in the development counseling. Upon completing the course, students will be capable of recognizing and distinguishing the pathology of hearing from other clinically similar pathologies (speech-language pathology). The course provides knowledge for the independent application of various measurement instruments and the conception and presentation of the final findings of the functional status of hearing, as well as for the analysis of speech-language sequences.			
<b>Content</b> <i>Lectures:</i> Theoretical portion of this course will cover the following: organization of the work of the development counseling centers for deaf and hard-of-hearing children; territorial coverage in relation to prevalence and incidence of hearing impairment; prevalence and incidence in relation to the etiology of hearing impairment in children and adults; use of hearing aid; procedures for admission, examination and assessment of deaf and hard-of-hearing children; the basis of differential diagnostic procedures in the development counseling center; advisory work with parents. <i>Practical work:</i> The practical portion of this course will cover the following: acquiring the communication skills necessary for work in the development counseling center; admission timing, review and assessment procedures for deaf and hard-of-hearing children; result analysis; analysis of differential-diagnostic parameters; conceiving and writing a finding.			
<b>Literature</b> 1. Sovilj M., Pantelić S., Punišić S., Đoković S. (2006): Ako ne govorim, ako ne čujem dobro ko sam, IEFPG, str. 33, Beograd, ISBN 86-81879-11-1 2. Đoković, S., Šabanović, S., Pantelić, S.: Auditorna neuropatija, Tematski zbornik, Govor i jezik – multidisciplinarna istraživanja srpskog jezika jezika, IEFPG, Beograd, 2004, str. 343–355 ISBN 86–81879-07-03 3. Šabanović, S., Đoković, S.: Centralno auditorno procesiranje -CAP, Govor i jezik, Beograd, 2003, str. 340- 346. ISBN 86-81879-06-5			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>		<b>Practical work: 1</b>
<b>Teaching methods:</b> Lectures with application of modern technical aids, exercises and consultations.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	10	written exam	
practical teaching	10	oral exam	50
midterm(s)	20	.....	
seminars	10		